



Diocese of Marquette

Midwest Catholic Liberal Arts Summer Conference Speakers

"To regularly take time to rest and pray"

June 13-14, 2022 -- Marquette, Michigan

Updated 5/2/2022

Religion



Dominican Sisters of Mary
Mother of the Eucharist

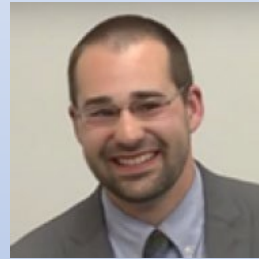
Echoing the Mystery

Echoing the Mystery is a beautiful master catechetical resource which enables teachers to deeply echo and teach the doctrines of our Faith.

Sessions the Sisters will lead include:

- The importance of finding time in your day to rest and reflect
- *Echoing the Mystery* – Learn about the beauty and practicality of this teaching resource
- Practical uses of *Echoing the Mystery* to complement and enhance your religion classes

Math



Jonathan Gregg

Jonathan is currently pursuing a PhD in Mathematics Education from Michigan State University. For the past six years, he has taught in the Mathematics and Education departments at Hillsdale College. His research interests center around the teaching and learning of mathematics in classical schools, Socratic pedagogy, and Singapore mathematics.

Topics of his workshops:

- From Wonder to Wonder: The Shape of Classical Pedagogy
- Tackling the Tricky Problems in Upper School Mathematics
- Leveraging Singapore Mathematics for Classical Purposes
- Mathematics Forum – Bring your questions about teaching math

History & Civics



Jordan Adams

Jordan is the Civic Education Specialist for the K-12 Education Office, where he specializes in history and Latin instruction. He has previously taught history, Latin, government, and economics to students ranging from 3rd to 12th grade.

Workshops:

- American History and Civics in Catholic Schools
- Model History Lesson
- Key Elements of Social Studies Lessons
- Reimagining Social Studies Assignments and Assessments



Language Arts



Jason Barney

Jason is principal of Coram Deo Academy in Carmel, IN. Jason has taught courses from 3rd-12th grades in Latin, Humanities, Math and Science, and Senior Thesis. Jason is the author of *A Classical Guide to Narration* and *The Joy of Learning - Finding Flow Through Classical Education*.

Topics of his workshops:

- Narration, developing the habit of attention in our students
- The joy of learning Finding flow through classical education

Language Arts



Ian Adams

Ian is an educator and Operations Director for Center For Lit, and a graduate of Hillsdale College. Center for Lit offers curriculum materials, online classes, live teacher-training, all dedicated to helping readers understand and revel in the beauty of classic books.

Topics addressed:

- The Center for Lit method will be explained
- For those who are teaching with Center for Lit resources, there will be workshops to improve teaching classic literature

Language Arts



Tammy Peters

Tammy was a veteran primary grades teacher and mentor at Mars Hill Academy, a classical Christian school. She is currently the co-author of an English grammar curriculum titled *Well-Ordered Language* used by Classical schools across the country.

Workshops include:

- Essential elements of teaching Grammar - Grades 2-5
- Well-Ordered Language Level 1: A Look at a Lesson and the Logic - Grades 3-4
- How the Camel Got his Hump and So Much More: A Literature Lesson -Grades 2-3
- Learning the Language of Grammar: The Eight Parts of Speech



Early Childhood & Leadership



Tim DiLaura

Tim is currently Headmaster at St. Thomas the Apostle Classical Catholic School in Ann Arbor, Michigan. Tim is an educator of 40 years of experience in teaching, school leadership, and leadership formation. He led the transformation of St. Thomas School to its current classical curriculum, pedagogy, and culture in 2018. Tim currently teaches Logic and focuses on teacher formation in classical pedagogical practice.

Early Childhood Workshop topics:

- Pre-school Workshop Part 1
- Pre-school Workshop Part 2

Leadership Workshop topics:

- The Success Story of St. Thomas the Apostle – Ann Arbor
- *Scholé*: Cultivating Restful Learning That Enables Deep Learning That Delights and Sustains
- *Festina Lente*: Make Haste Slowly
- *Multum Non Multa*: Do Fewer Things, But Do Them Well

Kindergarten



Jessica Rinka

Jessica is a kindergarten teacher at St. John Paul II Classical School in Green Bay, WI. St. John Paul II Classical School strives to help parents form saints of the new millennium through the Catholic classical tradition, seeking what is good, true, and beautiful.

Topics addressed:

- Overview of a classical Kindergarten classroom including establishing community, integration of hands-on activities, and establishing daily morning work cycles and weekly units of study
- Incorporation of Nature Pedagogy – teaching inside, outside and beyond

Diocese of Marquette

We will share lessons learned from our eight years developing and teaching a Catholic liberal arts curriculum in diocesan schools and discuss with other schools their Catholic Liberal Arts journey and next steps going forward.

Topics addressed:

- Vision
- Curriculum
- Pedagogy
- Teacher Formation