

Father Marquette Catholic School Technology Acceptable Use Policy

Access to network services is given to students and staff who agree to act in a considerate and responsible manner. Father Marquette Catholic School complies with federal requirements for privacy and Internet safety (i.e. The Child Internet Protection Act [CIPA]) including, but not limited to, the following:

- Technology protection measures that filter or block access to visual depictions of obscene matter and child pornography for all computers with Internet access.
- An Internet safety policy (Acceptable Use Policy) addressing the applicable topics.
- Monitoring of computer activities.

Acceptable Use

The use of computer/Internet/and related technologies must be in support of education, research, and is consistent with the educational objectives of the Father Marquette Catholic School System. Users of electronic related technologies must uphold the general rules of conduct consistent with the Father Marquette Catholic School System philosophy. It is important that users of electronic technologies in our school represent our initiatives in the utmost fashion with ethical, Christian responsibility.

Students must:

- Respect and protect the privacy of others.
- Not view, use, or copy passwords, data, or networks to which they are not authorized.
- Not distribute private information about others or themselves (i.e. address, phone number, confidential information).
- Respect and protect the integrity, availability, and security of all electronic resources.
- Observe all network security practices.
- Report security risks or violations to a teacher or network administrator.
- Not destroy or damage data, networks, or other resources that do not belong to them, without clear permission of the owner.
- Not engage in practices that threaten the integrity of the network (i.e. knowingly downloading files that contain a virus).
- Conserve, protect, and share these resources with other students and Internet users.
- Will not repair or attempt to repair hardware and /or peripherals without authorization of the Technology Coordinator. Respect and protect the intellectual property of others.

- Not infringe copyrights (no making illegal copies of music, games, or movies).
- Not plagiarize. Respect and practice the principles of community.
- Communicate only in ways that are kind and respectful.
- All forms of bullying and cyberbullying by school district students are prohibited.
- Report threatening or discomfoting materials to a teacher.
- Students who have been bullied or cyberbullied shall promptly report such incidents to any staff member.
- Not intentionally access, transmit, copy, or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass).
- Not intentionally access, transmit, copy, or create material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works).
- Not load or copy any software or other programs to or from school equipment unless an authorized party explicitly grants permission.
- Not use the resources to further other acts that are criminal or violate the school's code of conduct.
- Not send spam, chain letters, or other mass unsolicited mailings.
- Not use computers for unauthorized game playing, "chat" rooms, or personal email.
- Not buy, sell, advertise, or otherwise conduct business, unless approved as a school.
- Students must attend a workshop designed to educate about appropriate online behavior including interacting with other individuals on social networking websites and chat rooms and cyberbullying awareness and response.
- Students have no reason to clear their Internet browsing history. Clearing history causes suspicion of guilt and will result in the cancellation of technology privileges.
- Private browsing is not acceptable.
- Students will provide the Technology Coordinator with any password changes.

Cyberbullying

Cyberbullying includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student or staff member by way of any technological tool, such as sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images, social networks (such as Facebook), or website postings (including blogs) which has the effect of:

- Physically, emotionally or mentally harming a student or staff member.
- Placing a student or staff member in fear of physical, emotional or mental harm.
- Placing a student or staff member in fear of damage to or loss of personal property.
- Creating an intimidating or hostile environment that interferes with a student's educational opportunities.

Privileges

The use of the Internet and related technologies is a privilege, not a right, and inappropriate use will result in cancellation of those privileges and/or disciplinary action. When applicable, law enforcement agencies may be involved. The Technology Coordinator or Administration reserves the right, at their discretion, to suspend or terminate access to use of the Internet.

If a user inadvertently accesses inappropriate material, he/she is expected to disclose this information immediately to the staff member in charge.

Selection of Material

When using the Internet for class activities, teachers will select material that is age appropriate for the students and is relevant to the school curriculum. Teachers will preview the materials and sites to determine the appropriateness of the material contained on or accessed through the site. Guidelines and lists of resources will be provided to assist students in channeling their research activities effectively and properly. Teachers will assist their students in developing the skills to ascertain the truthfulness of site information, and distinguish fact from opinion.

I ACKNOWLEDGE AND UNDERSTAND MY OBLIGATIONS:

Student: _____

Date: _____

Parent/Guardian: _____

Date: _____

PARENTS, PLEASE DISCUSS THESE RULES WITH YOUR CHILD TO ENSURE HE OR SHE UNDERSTANDS THEM. THESE RULES ALSO PROVIDE A GOOD FRAMEWORK FOR YOUR STUDENT'S USE OF COMPUTERS AT HOME, AT LIBRARIES, OR ANYWHERE.